



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Dadasaheb Balpande College of Pharmacy

• Name of the Head of the institution

Dr (Mrs) Ujwala Mahajan

• Designation

Principal

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

8275013831

• Mobile No:

8275013831

• Registered e-mail

dbcop.office@gmail.com

• Alternate e-mail

ujwalat5@gmail.com

• Address

Dadasaheb Balpande College of Pharmacy, Near Swami Samarth Mandir, Besa Square, Besa, Nagpur

• City/Town

Nagpur

• State/UT

Maharashtra

• Pin Code

440037

2.Institutional status

• Affiliated / Constitution Colleges

Affiliated

• Type of Institution

Co-education

• Location

Rural

- Financial Status

Self-financing

- Name of the Affiliating University

Rashtrasant Tukadoji Maharaj
Nagpur University

- Name of the IQAC Coordinator

Dr Ajay G. Pise

- Phone No.

9503056353

- Alternate phone No.

9503056353

- Mobile

9503056353

- IQAC e-mail address

iqac.dbcop@gmail.com

- Alternate e-mail address

dbcop.office@gmail.com

3.Website address (Web link of the AQAR
(Previous Academic Year)<https://www.dbcop.org/uploads/24-01-23%2016.16.50AQAR%202021-22.pdf>4.Whether Academic Calendar prepared
during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.dbcop.org/uploads/550Academic-Calendar-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.49	2023	28/02/2023	27/02/2028
Cycle 1	B	2.37	2017	27/11/2017	26/11/2022

6.Date of Establishment of IQAC

20/05/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept of Pharmaceuticals, Dadasaheb Balpande College of Pharmacy, Besa, Nagpur 440037	DBT-BIRAC COVID-19 Research Consortium	DBT-BIRAC COVID-19 Research Consortium	2020-21	Rs . 58,35,830/-
Dept of Pharmaceuticals, Dadasaheb Balpande College of Pharmacy, Besa, Nagpur 440037	DBT-BIRAC COVID-19 Research Consortium	DBT-BIRAC COVID-19 Research Consortium	2020-21	Rs . 19,20,760/-
Dadasaheb Balpande College of Pharmacy, Besa, Nagpur 440037	AICTE MODROB	AICTE MODROB	2019-20	Rs . 15,43,334/-
Dadasaheb Balpande College of Pharmacy, Besa, Nagpur 440037	AICTE MODROB	AICTE MODROB	2019-20	Rs . 15,26,667/-
Dadasaheb Balpande College of Pharmacy, Besa, Nagpur 440037	General	Maharashtra State Biodiversity Board	2017-19	Rs. 100000/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successfully achieved NAAC accreditation with A + grade (CGPA of 3.49) .

2. Initiated MoU with several companies.

3. Participated in NIRF

4. Successfully completed Value added certificate course -Advanced Analytical Equipment Handling Certificate Course, Certificate course in Employability Skills. Received approval from Rashtrasant Tukadoji Maharaj Nagpur University's Department of Lifelong Learning and Extension for three certificate courses.

5. Initiated 'Share the happiness' campaign to spread awareness on social responsibility among stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback collection and analysis	Direct evaluation of academic performance of teachers and subject was done. Necessary actions such as appreciation, counseling, mentoring, subject rotation was done based on performance of faculty and subjects.
Preparation for NAAC second cycle	NAAC second cycle has been successfully completed.
Certificate / Value added courses	Value added certificate courses were successfully conducted.
RTMNU's approval for value added certificate course	Three value added certificate courses received approval from Rashtrasant Tukadoji Maharaj Nagpur University's Department of Lifelong Learning and Extension.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	13/04/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Dadasaheb Balpande College of Pharmacy
• Name of the Head of the institution	Dr (Mrs) Ujwala Mahajan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8275013831
• Mobile No:	8275013831
• Registered e-mail	dbcop.office@gmail.com
• Alternate e-mail	ujwalat5@gmail.com
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• Pin Code	440037
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• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj

	Nagpur University								
• Name of the IQAC Coordinator	Dr Ajay G. Pise								
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• Alternate phone No.	9503056353								
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• Alternate e-mail address	dbcop.office@gmail.com								
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4.Whether Academic Calendar prepared during the year?	Yes								
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dbcop.org/uploads/550Academic-Calender-2022-23.pdf								
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Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	13/04/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 -23	14/02/2024
15.Multidisciplinary / interdisciplinary	
We at DBCOP believe in multidisciplinary and interdisciplinary academic and research sharing for the overall growth of the institution. We have initiated seven MoUs with Pharmaceutical companies and academic institutions. UG and PG students are undergoing industrial projects and training in the multidisciplinary area. DBCOP has established MoU for	

research and academics with two veterinary colleges in the vicinity. MoU with Datta Meghe Institute of Medical Sciences is mainly focusing on research collaboration with medical institutes. Also, we have established MoU with Gou-Vigyan Anusandhan Kendra Deolapar, Dau Shri Vasudev Chandrakar Kamdhenu Vishwavidhyalaya, Anjore Durg, Shree Ayurved Mahavidyalaya, Nagpur and Siddhayu, Baidhyanath, Nagpur. Students are working on research projects under these MoU.

16.Academic bank of credits (ABC):

DBCOP has started preparation for the Academic Bank of Credits (ABC). DBCOP has generated an institutional ABC account. A detailed presentation was given by a senior faculty member to staff on the concept of ABC. Students are informed about the importance of ABC, they are advised to register their aadhar to ABC. It is expected that all the students will register for ABC by the end of this academic session.

17.Skill development:

Skill development of students and faculty members is a priority at DBCOP. Value-added courses are specially designed at DBCOP to sharpen the required skills of students. We have well equipped central laboratory for sophisticated equipments. For optimum utilisation of this facility institute has developed a certificate course in Advanced Analytical Equipment Handling Certificate Course (AAEHC) for B. Pharm and M. Pharm students. A certificate course in Employability Skills is offered to final year students to train them on placement-related skills. The certificate course in Elevating Ethical Practices in Pharmacy Profession (EEPPP) is conducted for B. Pharm second-year students. Faculty members are encouraged to participate in Faculty Development Programs to enrich their skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Cultural activities are conducted every year to showcase the diversity of Indian tradition and culture. Participation of students in several cultural events ensures respect and value learning of the Indian culture. Indian Traditional Knowledge is most respectable and valuable for developing Pharmaceutical formulations. Doctoral research work on herbal contraceptives is based on Indian Tribal Knowledge at DBCOP is

best example of Indian Knowledge System. Research work under MoU established with Gou Vigyan Anusandhan Kendra Devlapar is another best initiative by DBCOP to promote the Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

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20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1	113
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	482
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	119
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	30
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	288.33
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	112
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

Quality education is imparted through effective curriculum planning, delivery, enrichment and feedback system Curriculum planning: Principal conducts a meeting with the Academic Monitoring Committee (AMC) before the commencement of each academic year to distribute subjects to the teachers. Class teachers are assigned. The academic calendar is carefully planned in succession with the academic calendar of RTM Nagpur University, Nagpur. Various committees such as Academic Monitoring, Examination, Admission, Anti-ragging, Sports, Cultural, Library, Research, Training Placement and Alumni Association are functioning to strengthen co-curricular and extracurricular activities. Accordingly subsequent monthly meeting, Principal ask faculty members to prepare teaching plan and course file which includes the content of topics, reference books and resources. Schedule of examinations, co-curricular and extra-curricular activities are planned well in-advance. Academic calendar and time tables are displayed on notice boards and website to aware stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Quality education is imparted through effective curriculum planning, delivery, enrichment and feedback system Curriculum planning: Principal conducts a meeting with the Academic Monitoring Committee (AMC) before the commencement of each academic year to distribute subjects to the teachers. Class teachers are assigned. The academic calendar is carefully planned in succession with the academic calendar of RTM Nagpur University, Nagpur. Various committees such as Academic Monitoring, Examination, Admission, Anti-ragging, Sports, Cultural, Library, Research, Training Placement and Alumni Association are functioning to strengthen co-curricular and extracurricular activities. Accordingly subsequent monthly meeting, Principal ask faculty members to prepare teaching plan and course file which includes the content of topics, reference books and resources. Schedule of examinations, co-curricular and extra-curricular activities are planned well in-advance. Academic calendar and time

tables are displayed on notice boards and website to aware stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

339

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

339

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dadasaheb Balpande College of Pharmacy integrates crosscutting issues of the society like Human values, ethics and morals, Environmental awareness and Gender Equality which are an indivisible part of the curriculum. Furthermore, the institution's general working culture upholds moral attitudes, human values, respect and professional ethics. The entry-level induction program is structured to orient newly admitted learners to uphold fundamental human values, ethics, and morality. Also, students are exposed to subjects as a part of the curriculum, that has a direct link to society, public relations and ethics like Pharmaceutical

Jurisprudence and communication skills. There is a compulsory subject in third semester students as Environmental Sciences which broadens their understanding of sustainability and environmental protection. The tree plantation is done regularly to achieve harmony with nature and to maintain ecological balance by donating planting saplings on numerous occasions. Occasional guest lectures are held to inspire people of both genders to enhance their whole personalities. Issues specific to gender are managed by an institutional cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

287

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dbcop.org/pages.php?id=155

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To help and solve difficulties in learning and personnel issue teacher-guardian mentoring policy has been developed in DBCOP. Based on the results, interactions and observations teacher identifies students as- challenging learners, motivated, and self-motivated students. The mentor/ teacher after identifying weak students counsel them about their academic performances such as attendance, internal marks and motivated them to study, and guide them. These students and their performances are regularly monitored, recorded, and communicated to their parents by faculties. Bright students are identified by their academic performance. The effort of these students is recognized and acknowledged by honoring them in an annual social gatherings, displaying their names on the notice boards and in college magazines. To nurture their scientific temper and upgrade their knowledge they are motivated to participate in various intercollegiate and intercollegiate competitions, conferences, seminars, and training program. The DBCOP provides special scholarships, fees waivers, library facilities to economically backward bright students. Impact: Weaker students - Become goal-oriented toward an academic task - Increase self-efficacy for learning and performance - Decrease Examination Anxiety - Secure good marks in the examination Bright students

are Excelled in the national level competition examination (GPAT) and admitted to NIPER for higher education.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
482	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are some of the student centric methods (experiential, participative and problem solving) that are followed by the college.

- The students participate in research and review projects at B. Pharm and M. Pharm Level to enhance their research skill.
- The students are motivated to prepare charts and models to portray their subject related knowledge and innovative ideas which is helpful to improve their presentation skill.
- Industrial visits are arranged to make the students aware of the working of various areas of pharmaceutical industry.
- Students of B. Pharm third year and B. Pharm final are sent for Industrial training of 4 weeks or more. During the industrial training, students get acquainted with the working of various departments in the pharmaceutical industry, and they are also exposed to the problems faced by the industry and the solution there upon.
- The college encourages the participation of graduation and post-graduation students in national and international competitions like quiz competition, poster presentations, seminars/ conferences/ workshops/ symposium etc. Apart from

this the students are also sent for field visit.

- The students perform practicals/experiments during their practical hours and respective teachers encourage them to solve the problems which arise in the practicals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dbcop.org/pages.php?id=142

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Also, the use of ICT methods helps to increase involvement of students to improve the student centric learning approach. Different ICT tools like LCD projectors, Lecture capturing systems, Interactive smart boards, Smart classrooms, Internet connections in classroom, etc are being used by teachers during lectures and practicals.

- Various softwares such as Chems sketch, Mendeley, ADME, docking, DoE, Simulation PK solver, Chrome card GC, particle size analyser (Kalliope), Lab solution chromatography and spectroscopy, Avogadro's software, Discovery studio are used during the practicals and projects.
- Think pair share method to allow students to have brainstorming group discussion.
- Google forms, Testmoz, Mentimeter etc., are used for evaluation.
- Use of google classrooms for post of materials (You tube demonstration videos link and other materials), quizzes, assignments, etc., is encouraged.
- Licensed google meet software is employed for online teaching and guest lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dbcop.org/pages.php?id=142

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. RTMNU displays academic calendar for respective semester to conduct University examinations (Regular and Backlog) Theory and Practical, marks entry and declaration of results. Then accordingly the college prepares schedule for conduction of revised and regular internal sessional examinations (T/P). The schedule is intimated to students which is time bound. Two sessional exams are conducted for each theory / practical course as per the schedule fixed by the college for UG and PG. The marks for theory sessional examination are 25 which include 15 marks for theory sessional paper and 10 marks for continuous assessment. Similarly for practical sessional examination there are 15 marks which include 10 marks for practical sessional examination and 5 marks for continuous assessment. The marks are entered online on the provided university portal within the stipulated time as notified by the university. Continuous assessment marks include day to day student performance, student teacher interaction and percentage attendance for UG and PG students. In case of absence for any internal examination due to some emergency and medical situation students have to make application within 2 days to the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbcop.org/upload/policy/Examination%20Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievance redressal system of the examination is available for solving the grievances of the students if any. Any grievances related to university examination are solved by the college communicating the same to the university. If students have any doubts regarding assessment of answer sheets, then he/she can fill the re-evaluation form within the duration given by university. The rechecking and revaluation are carried out within 10 days. The result of revaluation is declared within 45 days. If there is any change of marks, university makes the changes and if there is no change the marks are retained.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbcop.org/upload/policy/Examination%20Policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic Monitoring Committee has been instructed with general guidelines to frame the Course Outcomes (COs). There are four COs for theory and practicals. Faculty members have been informed to incorporate Bloom level action verbs I-IV (Theory) & I-V level (Practical) of Cognitive, Affective and Psychomotor domain. Knowledge, condition and criterion components are also considered for framing COs. Various Teaching Learning Methodology has been implemented like traditional approach, Kinesthetic Learning, Brainstorming session, think pair share, Discussion, Modelling, workshop, seminar, assignment, survey, mini and major project etc. Suggestion from stakeholder like industry and alumni have been taken in confirming the course outcomes statement. CO-PO matrix is assigned by judging the importance of the particular CO in relation to the POs. If the CO matches strongly with a

particular PO criterion then assign 3, if it matches moderately then assign 2 or if the match is low then assign 1 else mark with “ - ” symbol. Course Outcomes of each Course are being communicated to the students along with Academic session plan. In addition to this, teacher assigned to a particular course explain the course outcome (COs) in a very first class of semester. Teacher highlight the importance COs for the attainment of POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dbcop.org/upload/Course%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the sessional examination paper, each question are linked with their respective CO & PO and mentioned in the question paper. Course outcome attainment are computed based on direct assessment mode (contribute 80 %) in which marks obtained by the students in internal sessional examination (20%) and University examination Theory & Practical (80%) are considered. Direct attainment course outcome is evaluated based on target level for example if the 50% students are getting more than 50% average marks set as level 1 (low), if 60 % students are getting more than 50% average marks set as level 2 (medium) and if 70 % students are getting more than 50% average marks set as level 3 (high). Direct attainment course outcome is calculated by the formula

$CO = (x/y) \times 100$ where x depicts for average secured marks of attempted students and y depicts for maximum marks. The CO's attainment for all courses during I-VIII semester are calculated. Indirect assessment contribute 20% for the attainment of Course Outcome and. It is evaluated based on rubrics for assignment, survey, project etc. as well as CO feedback taken from the students. Programme outcomes are also obtained by Likert scale evaluation of Graduate exit and alumni, employer survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbcop.org/upload/Course%20Outcomes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.dbcop.org/uploads/Result%20Analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1c_hp0VJebqsqrQL5YdCBv2IVTbFFer90bqWsyxAePto/edit?usp=sharing_eil_se_dm&ts=65e6e3fd

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1447091

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtepromis.nic.in/Reportviewer.aspx?Report=Preview_ProposalHistory

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

66

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Dadasaheb Balpande College of Pharmacy participates in a number of community social events. A range of social outreach events are offered by the Women's Development Cell (WDC), Ambe Durga Education Society, Unnat Bharat Abhiyan, National Service Scheme (NSS) unit, and others to teach students to the concept and activity of social responsibility. Extension programmes not only instil a sense of civic responsibility in the students of our college, but they also make them aware of important societal issues. The following major extension events are organized: Chatrapati Shivaji Maharaj Jayanti, Speech Competition on National Youth Day, demonstration of linking Aadhar card to voter Id card by Tahsildar. Awareness program was organised on Human trafficking and cybercrime, Nagpur city police provided social awareness to

student. Majorly NSS unit of DBCOP regularly organized events such as Tree Plantation, Swaccha Bharat Abhiyan, Blood Donation, Health Check-Up Camp, Pharmacist Week Celebration and awareness activity every year. Since the last 3 years' celebration of "Share The Happiness" event which enhances the student to its social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

792

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an outstanding infrastructural facility at par than the requirements laid down by various regulatory bodies for barrier free teaching learning process. The facilities are upgraded according to the need of higher education and are well maintained. The institute has installed significant number of CCTV cameras for safety and monitoring purpose. The institute has provided special ramps and wheel chair for easy movement of differently-abled students as well automated elevator is also made available for smooth movement from any floor. The classrooms are well ventilated, spacious with comfortable seating arrangements and audio-visual facilities like LCD projectors, digital boards etc. for learning happily.

The laboratories are well equipped with handy operational advanced infrastructure, equipment's and instruments with ample working space and basic amenities like water, electricity, gas etc.

Adequate infrastructure is available to keep and run available sophisticated instruments. Students are trained and encouraged to use highly sophisticated instruments.

All sophisticated instruments are well maintained through annual maintenance contract and provided with SOPs and log-books for efficient operation by students. For the safety of laboratories fire extinguishers are also made available. The institute is equipped with wi-fi and fibre optic high speed 100 Mbps internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-20%2016.45.36Physical%20Facilities%20for%20Curricular%20Activities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has well equipped Seminar/ auditorium hall for organizing annual functions and cultural events. Students are encouraged to participate in various cultural activities like Annual social gathering, Fresher's Party, Ganesh festival, etc.

The institute has huge well maintained playground with provision for various outdoor sport activities like Cricket, Volleyball, Kabbadi etc. and well equipped hall for indoor games such as carom, chess, table tennis etc.

Adequate sport accessories such as cricket kit, badminton rackets, valley ball, carom, chess etc. are made available to students

Students are encouraged to participate in various sports competitions at local, state and national level organized by the other colleges and universities. Students has excelled in these events by winning prizes and awards in individual and group events. Students, faculty and supporting staff whole heartedly takes part in games and sports competitions named "Sanskriti" which is well organized every year.

The Institution has well equipped gymnasium with all modern instruments required for the fitness. Every year Yoga Day is celebrated on the occasion of international yoga day to inculcate importance of Yoga and meditation in human life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-20%2016.44.49Physical%20Facilities%20for%20Curricular%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-26%2010.04.37ICT%20Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

133.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute have well equipped spacious library with carpet area of 262 square meters. The automated Sack Info 2.5 software and Online Public Access Catalogue (OPAC) are available for searching and issue/return of books. The college library have 11257 total book (Text book 9257 & E-book 2000), 36 printed journals, adequate

number of e-journals and e-books and 238 M. Pharm. dissertation project books. Library reference reading section also provides to its users project reports, hard bound journals consisting a large number of titles. Each student can issue 04 books at a time with prior permission. All the books are bar-coded and bar-code laser scanners are used in circulation counters for book transactions. A student approaches the counter for receiving a book, the book is searched by title, author and Publisher. Students can physically access the stack area. The entry is made in Sack Info 2.5 software through student login and the book is registered as issued in the student's name. The college e-library have memberships of prestigious libraries such as, N-List, DELNET, e-shodhsindhu and National Digital Library. Through e-library direct access to online journals is made available for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty and administrative staff have been provided with individual cabin with computers and internet facility. The institute is well equipped with high speed 100 Mbps internet facility at every work place including faculty rooms, administrative offices, computer labs and library. All IT related facilities are maintained through AMC renewed every year.

Institute has 112 Desktops/Workstations and are available for students. In addition, there are printers and LCD projectors. The institution provides access to desktop systems and laptops to students and faculty which allows them to use computer aid for academic projects, practical sessions and for learning. All the computers are supported by a 100 mbps LAN and Wi-fi system. The desktops are running on windows 7, windows 10 with office 2007 and office 2010 pro installed. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

154.58

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Cleaning of the premises including classroom, laboratories, corridors is maintained through the dedicated cleaners.
2. Medicinal plant garden is well maintained by the gardener.
3. Maintenance of the automated elevator is done through AMC.
4. The sophisticated instruments are maintained through annual maintenance contract, SOPs and log-books are maintained for efficient operation and monitoring.
5. Institute has well ventilated and air conditioned Animal house maintained as per CPCSEA guidelines. The regular cleaning, feeding and health monitoring is exercised by a dedicated staff.
6. The institute has installed substantial numbers of CCTV cameras which are maintained through AMC.
7. The campus is guarded by security guards for the entry-exit 24x7.
8. Fire safety equipment's and fire extinguishers are installed in all the laboratories and corridors of the building. They are regularly checked for expiry dates and refilled before their due dates.
9. All IT related facilities are maintained through AMC renewed every year.
10. Library have automated Sack Info 2.5 software which is maintained by AMC.
11. The institute has a canteen which is managed by a contractor.
12. Power back-up is regularly checked and maintained through AMC.
13. Water coolers and water bodies are maintained through AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**320**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.dbcop.org/pages.php?id=140
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Student council election is conducted to select council president, vice-president, Treasurer, Sport secretary, Ladies representative, NSS Secretary along with Class representation from each class. Throughout the year, Student council representative actively participate in all college events for smooth conduction of each activity. The major events in academic curriculum like Ganesh Festival, College Gathering, Fresher's Day, Farewell Day is exclusively planned

managed and executed by student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

DBCOP Alumni association was established on 2nd January 2018. Alumni association has registered under the Society registration act 1860 under government of Maharashtra. Registration number assigned as Nagpur/0000001/2018. Alumni association is constituted by Dr. Mrs. U. N. Mahajan (President), Ms. Namita Tilgule (Vicepresident), Ms. Rashmi Mehar (Secretary) Mr. K. R. Danao (Treasurer) and executive members are Mr. P. T. Zodape, Mr. A. P. Dongre and Mr. A. S. Chakole. Approximately 893 students of B.Pharm. and M. Pharm have passed out from DBCOP since 2010. Total 279 students have enrolled their name with Alumni Association. Campus connect programme was organized by Alumni in association with DBCOP for career guidance, employability, communication and personality development. There is an active participation of alumni in curriculum design of B. Pharm.

course, to facilitate industrial training, project trainee and placement of the students. Alumni Association has generously contributed fund of Rs.1,82,510/- to student of DBCOP Ms. Priyanka Maladhare who was suffering from leukemia. DBCOP has organized Alumni Meet consecutive year. Recently alumni meet was held on 02nd February 2019 issue like to facilitate placement and to enhance the interaction among the DBCOPian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3 Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is in tune with the vision and mission reflected in several decisions and initiatives taken by the management of DBCOP. Governance and Leadership decisions are always inspired by the vision and mission of the institution. Activities such as infrastructure planning, academic execution, teaching-learning process, Memorandum of Understanding with companies and academia are targeted towards achieving the institutional Vision and Mission.

As per the Vision and Mission of DBCOP, we aim to achieve academic leadership through excellence in imparting knowledge, skills and attitude. This has been reflected in behavior of teachers and students, academic planning and executing activities, several initiatives for enhancing skills of students.

Mission statement inspires our decisions to provide facilities and culture for students for their overall personality.

File Description	Documents
Paste link for additional information	https://dbcop.org/vision-and-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation is practiced at several levels in DBCOP. Financial and administrative powers are decentralized for smooth functioning of the regular activities at college.

Example – Principal, HoDs, Librarian, Professors have certain financial powers which are taken as and if needed in consultation with their higher authority.

Similarly, administrative powers are also delegated by Principal to Professors.

Example- All powers of Principal related to examination are decentralized to Prof. Dr Vidya Sabale. Powers related to Purchase are delegated to Prof. Dr Nilesh Mahajan.

Faculty members are part of several administrative committees including Governing Body, IQAC, College Development Committee, etc. Faculty members are actively participating in decision making process through these committees. Participation in governance is evident from these committees.

Faculty Members in CDC: Dr Ajay Pise, Dr Nilesh Mahajan, Dr P. S. Gangane, Dr Vidya Sabale.

Faculty Members in IQAC: Dr Ajay Pise, Dr P. S. Gangane, Dr Vidya Sabale.

Faculty Members in Governing Body: Dr Nilesh Mahajan, Dr Ajay Pise.

File Description	Documents
Paste link for additional information	https://dbcop.org/pages.php?id=180
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan is designed and developed by Governing Body, College Development Committee and IQAC of DBCOP. This plan is regularly discussed by CDC and IQAC. Governing body and CDC focuses on the preparation of time bound tasks, programs for achievement of perspective plan in phases. IQAC takes initiative in the direction of perspective plan. Execution of these plans are reviewed periodically by management and necessary actions are taken as and when needed.

Example: In perspective plan, for coming five years focus is given on the Innovations, Entrepreneurship and Start-up. Activities are planned accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dbcop.org/pages.php?id=131
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the beginning of academic session all academic and administrative committees are updated as per the performance of committee members. Academic, administrative task are performed by respective committees. Principal is Chairperson of all the committees. On behalf of Principal, committee secretary discharges responsibilities for smooth functioning of the committee. Cultural events, scientific programs, academic decisions are carried out by committees. Performance of committee members is reviewed by Governing Body every year and committees are updated accordingly.

Examples: Anti Ragging Committee, Academic Monitoring Committee, Examination Committee, Cultural Committee, Sports Committee, etc.

Policies given by Governing body are effectively executed by IQAC and CDC. These policies are inspired by Vision and Mission of the institution.

Examples: IT Policy, Examination Policy (Manual), Retention Policy, etc.

Institution has adopted following hierarchy for authority and power distribution.

Top Hierarchy Level: Ambe Durga Education Society, Governing Body, College Development Committee, IQAC

Administrative Head: Principal, HoDs

Middle Level of Hierarchy: Teaching Staff, Academic and Administrative Committees, Office Staff

Lower Level of Hierarchy: Laboratory Attendants, Puen, Security Guard, etc.

File Description	Documents
Paste link for additional information	https://dbcop.org/pages.php?id=131
Link to Organogram of the Institution webpage	https://dbcop.org/upload/policy/Service%20Rules.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has well-defined welfare policies for teaching and non-teaching staff. These can be briefly enlisted as

Welfare measures for teaching staff-

1. Health insurance covering all family members
2. Advance salary
3. Regular health check-up
4. Research incentive schemes
5. Support for child education
6. Support for higher education
7. Flexible leave structure

Welfare measures for non-teaching staff-

1. Health insurance covering all family members
2. Advance salary
3. Regular health check-up
4. Support for child education
5. Support for higher education

No. of Beneficiaries (Teachers)

1. Health insurance covering all family members: All
2. Advance salary: All
3. Regular health check-up: All
4. Research incentive schemes: 09
5. Support for child education: Nil
6. Support for higher education: 02
7. Flexible leave structure: 02

No. of Beneficiaries (non-teaching staff)

1. Health insurance covering all family members: All
2. Advance salary: All
3. Regular health check-up: All
4. Support for child education: 01
5. Support for higher education: 03

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A well defined performance appraisal structure based on Career Advancement System (CAS) given by AICTE is adopted at DBCOP. It has several components including- Student feedback, research contribution, departmental contribution, etc. At the end of

academic session performance of all faculty members are evaluated.

Performance Appraisal System for non-teaching staff members is well defined. It is based on parameters such as – Overall performance evaluated by Principal, upgradation of skills, upgradation of education qualification, etc. At the end of academic session performance of all non-teaching staff members are evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit is regularly conducted. Internal audit is conducted last week of every month by the internal auditor, whereas external audit is conducted annually by the Chartered Accountant. Financial audit was carried out regularly with following objectives-

1. To maintain an updated and errorless record of all financial activities of the institution.
2. To keep the track of all financial activities as per the allotted budget.

File Description	Documents
Paste link for additional information	https://dbcop.org/uploads/Audit%20Report%202022-23.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dadasaheb Balpande College of Pharmacy is self financed private institute. All financial activities are based on one source of income i.e. student fees including student scholarships received by Govt. of Maharashtra against their admission.

Salary, machinery and chemical purchase, affiliation fees, book purchase, general maintenance are main expenditure for every financial year.

Funds received from Govt. agencies for different research projects are utilized as per the financial declaration given in the project proposal. This fund is mainly utilized for purchasing of machines and chemicals.

Optimum utilization is achieved by offering consultancies for testing of samples on sophisticated machines such as HPLC, FTIR, GC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DBCOP's Internal Quality Assurance Cell (IQAC) has significantly contributed in execution of strategies and ideas for overall college development in line to Vision and Mission of

institution. IQAC members regularly meet to take new initiatives and review the overall progress. Several policies are developed by IQAC. Administrative and academic committee is updated every year. IQAC ensures quality in strategy implementation and processes by regular review meetings.

During Covid-19 pandemic, IQAC has taken initiative on adoption of new teaching methodologies using online platform.

Feedback is regularly collected and analysed by IQAC to take necessary action. Twomemorandum of understanding (MoU) with companies and academic institutions are successfully carried out. More than tenPG students are provided with company projects under these MoUs.

ISO certification, NBA accreditation, NIRF rankings are valuable achievements initiated by IQAC.

Value added short term certificate courses such as Advanced Analytical Equipment Handling Certificate course (AAEHC), Employability course, Certificate course in Elevating Ethical Practices in Pharma Profession (EEPPP) are initiated and received approval from Rashtrasant Tukadoji Maharaj Nagpur University's Department of Lifelong Learning and Extension. More than 1200 students are benefited from value added short term certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute regularly reviews teaching learning process, pedagogy, results and outcome in monthly meetings of Academic Monitoring Committee. In monthly review meeting actions are initiated for better execution of teaching-learning process. Syllabus coverage, students' performance in internal examination are discussed regularly in the meeting. These processes are carried out as per directions issued to Academic Monitoring Committee by IQAC under its role and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dbcop.org/pages.php?id=176
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Dadasaheb Balpande College of Pharmacy (DBCOP) is a coed institution of higher learning. The foundation of the Institution's establishment includes gender equity. According to DBCOP Vision & Mission, gender bias is unacceptable. All DBCOP policies, including those governing service rules, codes of conduct, disciplinary actions, career development opportunities, roles and responsibilities, the management of various events, compensation, and administration, are gender neutral and ensure the promotion of gender equality. DBCOP is an equal opportunity employer, and the criteria for employment with the college are solely based on academic performance and other relevant factors,

not on gender. According to examples set by several college committees, all teachers and staff are treated equally when it comes to the assignment of their roles, responsibilities, and privileges. They are granted equal access to opportunities, resources, and rights. Neither gender-based discrimination is tolerated in Curricular (classrooms, practical groups, project assignments) or Co- and Extra-curricular (cultural and sports events or any other occasion, Industry tours, training & placement) settings, and DBCOP provides an equal platform for students of all genders to participate and excel. This is further reinforced by the Mentorship programme, in which student mentees, regardless of gender, are sensitively counseled by their faculty mentors.

File Description	Documents
Annual gender sensitization action plan	https://www.dbcop.org/infrastructure-gallery.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dbcop.org/uploads/22-11-29%201.39.14Gender%20Equality%20Programs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute facilitates several techniques for management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college has taken

initiatives towards a plastic-free campus by avoiding using single use plastic. The E-waste generally includes tube light and computer waste which are stored in the scrap bin and given to the agency with which the MoU of E-waste handling is executed. The plant waste is composted in-house. The chemical waste is initially flown into a soak pit for filtration and then flown into the sewer line. The expired chemicals of the college are stored in the dedicated racks and handed over to an agency with MoU of expired chemicals executed. The broken glassware from labs is collected in a dedicated bin and then handed over to an agency for recycling. Cellulose and paper waste is stored in a particular place and given to the agency for proper disposal. For animal waste two disposal methods, incinerator, and buried process. Institutes facilitate rainwater harvesting through a soak pit. Some harvested water is recharged in the ground, some are flown in an underground tank, and the same accumulated water is used for watering plants via drip irrigation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute organized various cultural activities which includes Ganesh festival, Sanskriti and Sports activities support students in developing their leadership skills. Students participate in different activities which will promote the growth of harmony and tolerance within students. Participation of students from different religion in combined activities will help to develop good communal relation amongst the students. Regional and cultural activities help to build the leadership qualities in students. The wall magazine is regularly updated on the basis of different occasion with different themes and languages. Under NSS activities institute performs social activity in nearby villages like share the happiness campaign During the social activities the students are sensitized to preserve the rich heritage of Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate moral values and awareness about rights, institute organized the value-added courses like Elevation of ethical practices and Employability skills to make them responsible citizen, aware of the values and rights. As a tribute to our freedom fighters on 26th January and 15th August National flag is

hoisted and students participated in the national anthem. The Samvidhan divas (Constitution Day) is regularly celebrated in our institute to encourage the youth to participate in voting process and focus on the fact that the 'The right to vote is the basic right'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college routinely celebrates several national and international holidays, occasions, and festivals, including International Yoga Day, Republic Day, and the Birth and Death Anniversaries of well-known personalities and freedom fighters.

Before executing the events, announcements are posted on the notice board and in student WhatsApp groups. A committee of a few faculty members is formed by the college to ensure that these activities run smoothly. All students take an active part in these activities. All these have ensured a cordial environment among both genders at all levels and have promoted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: Best Research Project (BRP)

Keywords: Research, Innovation, Project

1. Objectives of the Practice:

- To promote research culture in the institute.
- To provide financial support to the selected research proposals of students.
- To identify the potential innovative research for start-ups.

1. BEST PRACTICE II

1. Title of the Practice: Pool Campus Drive

Keywords: Recruitment Drive, AQuity Solutions

2.Objectives of the Practice

1. To facilitate employment to the B. Pharm. and M. Pharm. students.
2. To aware the students about various attributes and skills

required to achieve success in pharmaceutical Industry.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and Mission statements of Dadasaheb Balpande College of Pharmacy clearly state making the students competent by providing them with necessary exposure and skills in the area of Pharmaceutical Sciences. To fulfill the vision of the institution several activities are planned regularly. Meticulous implementation of such activities ensures noticeable outcomes. VRUDDHI is a concept developed at DBCOP to ensure the distinctiveness of the institution through value-added initiatives such as the introduction of certificate courses, start-up (entrepreneurship) initiatives, etc.

Value-Added Certificate Courses:

The curriculum of the Bachelor of Pharmacy is given by the Pharmacy Council of India, it is adopted by Rashtrasant Tukdoji Maharaj Nagpur University. Therefore it is naturally adopted by its affiliated colleges like ours. Understanding our limitations, we have initiated the introduction of short-term certificate courses to fill the gap between the needs of the industry and the present curriculum. The pharmaceutical industry is very dynamic and needs skillful manpower with updated knowledge. Short-term certificate courses aim to train students in necessary skills, which will make them industry ready. DBCOP runs Certificate Courses like Advanced Analytical Equipment Handling Certificate Course, Employability Skills, Elevating Ethical Practices in Pharmacy Profession and Universal Human Values.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Quality education is imparted through effective curriculum planning, delivery, enrichment and feedback system Curriculum planning: Principal conducts a meeting with the Academic Monitoring Committee (AMC) before the commencement of each academic year to distribute subjects to the teachers. Class teachers are assigned. The academic calendar is carefully planned in succession with the academic calendar of RTM Nagpur University, Nagpur. Various committees such as Academic Monitoring, Examination, Admission, Anti-ragging, Sports, Cultural, Library, Research, Training Placement and Alumni Association are functioning to strengthen co-curricular and extracurricular activities. Accordingly subsequent monthly meeting, Principal ask faculty members to prepare teaching plan and course file which includes the content of topics, reference books and resources. Schedule of examinations, co-curricular and extra-curricular activities are planned well in-advance. Academic calendar and time tables are displayed on notice boards and website to aware stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Quality education is imparted through effective curriculum planning, delivery, enrichment and feedback system Curriculum planning: Principal conducts a meeting with the Academic Monitoring Committee (AMC) before the commencement of each academic year to distribute subjects to the teachers. Class teachers are assigned. The academic calendar is carefully planned in succession with the academic calendar of RTM Nagpur University, Nagpur. Various committees such as Academic Monitoring, Examination, Admission, Anti-ragging, Sports,

Cultural, Library, Research, Training Placement and Alumni Association are functioning to strengthen co-curricular and extracurricular activities. Accordingly subsequent monthly meeting, Principal ask faculty members to prepare teaching plan and course file which includes the content of topics, reference books and resources. Schedule of examinations, co-curricular and extra-curricular activities are planned well in-advance. Academic calendar and time tables are displayed on notice boards and website to aware stakeholders.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

339

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

339

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dadasaheb Balpande College of Pharmacy integrates crosscutting issues of the society like Human values, ethics and morals,

Environmental awareness and Gender Equality which are an indivisible part of the curriculum. Furthermore, the institution's general working culture upholds moral attitudes, human values, respect and professional ethics. The entry-level induction program is structured to orient newly admitted learners to uphold fundamental human values, ethics, and morality. Also, students are exposed to subjects as a part of the curriculum, that has a direct link to society, public relations and ethics like Pharmaceutical Jurisprudence and communication skills. There is a compulsory subject in third semester students as Environmental Sciences which broadens their understanding of sustainability and environmental protection. The tree plantation is done regularly to achieve harmony with nature and to maintain ecological balance by donating planting saplings on numerous occasions. Occasional guest lectures are held to inspire people of both genders to enhance their whole personalities. Issues specific to gender are managed by an institutional cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**287**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dbcop.org/pages.php?id=155

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

165

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

43

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To help and solve difficulties in learning and personnel issue teacher-guardian mentoring policy has been developed in DBCOP. Based on the results, interactions and observations teacher identifies students as- challenging learners, motivated, and self-motivated students. The mentor/ teacher after identifying weak students counsel them about their academic performances such as attendance, internal marks and motivated them to study, and guide them. These students and their performances are regularly monitored, recorded, and communicated to their parents by faculties. Bright students are identified by their academic performance. The effort of these students is recognized and acknowledged by honoring them in an annual social gatherings, displaying their names on the notice boards and in college magazines. To nurture their scientific temper and upgrade their knowledge they are motivated to participate in various intercollegiate and intercollegiate competitions, conferences, seminars and training program. The DBCOP provides special scholarships, fees waivers, library facilities to economically backward bright students. Impact: Weaker students - Become goal-oriented toward an academic task - Increase self-efficacy for learning and performance - Decrease Examination Anxiety - Secure good marks in the examination Bright students are Excelled in the national level competition examination (GPAT) and admitted to NIPER for higher education.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
482	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The following are some of the student centric methods (experiential, participative and problem solving) that are followed by the college.

- The students participate in research and review projects at B. Pharm and M. Pharm Level to enhance their research skill.
- The students are motivated to prepare charts and models to portray their subject related knowledge and innovative ideas which is helpful to improve their presentation skill.
- Industrial visits are arranged to make the students aware of the working of various areas of pharmaceutical industry.
- Students of B. Pharm third year and B. Pharm final are sent for Industrial training of 4 weeks or more. During the industrial training, students get acquainted with the working of various departments in the pharmaceutical industry, and they are also exposed to the problems faced by the industry and the solution there upon.
- The college encourages the participation of graduation and post-graduation students in national and international competitions like quiz competition, poster presentations, seminars/ conferences/ workshops/ symposium etc. Apart from this the students are also sent for field visit.
- The students perform practicals/experiments during their practical hours and respective teachers encourage them to solve the problems which arise in the practicals.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.dbcop.org/pages.php?id=142

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Also, the use of ICT methods helps to increase involvement of students to improve the student centric learning approach. Different ICT tools like LCD projectors, Lecture capturing systems, Interactive smart boards, Smart classrooms, Internet connections in classroom, etc are being used by teachers during lectures and practicals.

- Various softwares such as Chems sketch, Mendeley, ADME, docking, DoE, Simulation PK solver, Chrome card GC, particle size analyser (Kalliope), Lab solution chromatography and spectroscopy, Avogadro's software, Discovery studio are used during the practicals and projects.
- Think pair share method to allow students to have brainstorming group discussion.
- Google forms, Testmoz, Mentimeter etc., are used for evaluation.
- Use of google classrooms for post of materials (You tube demonstration videos link and other materials), quizzes, assignments, etc., is encouraged.
- Licensed google meet software is employed for online teaching and guest lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.dbcop.org/pages.php?id=142

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****32**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****32**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers**32**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University. RTMNU displays academic calendar for respective semester to conduct University examinations (Regular and Backlog) Theory and Practical, marks entry and declaration of results. Then accordingly the college prepares schedule for conduction of revised and regular internal sessional examinations (T/P). The schedule is intimated to students which is time bound. Two sessional exams are conducted for each theory / practical course as per the schedule fixed by the college for UG and PG. The marks for theory sessional examination are 25 which include 15 marks for theory sessional paper and 10 marks for continuous assessment. Similarly for practical sessional examination there are 15 marks which include 10 marks for practical sessional examination and 5 marks for continuous assessment. The marks are entered online on the provided university portal within the stipulated time as notified by the university. Continuous assessment marks include day to day student performance, student teacher interaction and percentage attendance for UG and PG students. In case of absence for any internal examination due to some emergency and medical situation students have to make application within 2 days to the examination department.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbcop.org/upload/policy/Examination%20Policy.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal system of the examination is available for solving the grievances of the students if any. Any grievances related to university examination are solved by the college communicating the same to the university. If students have any doubts regarding assessment of answer sheets, then he/she can fill the re-evaluation form within the duration given by university. The rechecking and revaluation are carried out within 10 days. The result of revaluation is declared within 45 days. If there is any change of marks, university makes the changes and if there is no change the marks are retained.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.dbcop.org/upload/policy/Examination%20Policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Academic Monitoring Committee has been instructed with general guidelines to frame the Course Outcomes (COs). There are four COs for theory and practicals. Faculty members have been informed to incorporate Bloom level action verbs I-IV (Theory) & I-V level (Practical) of Cognitive, Affective and Psychomotor domain. Knowledge, condition and criterion components are also considered for framing COs. Various Teaching Learning Methodology has been implemented like traditional approach, Kinesthetic Learning, Brainstorming session, think pair share, Discussion, Modelling, workshop, seminar, assignment, survey, mini and major project etc. Suggestion from stakeholder like industry and alumni have been taken in confirming the course outcomes statement. CO-PO matrix is assigned by judging the importance of the particular CO in relation to the POs. If the CO matches strongly with a particular PO criterion then assign 3, if it matches moderately then assign 2 or if the match is low then assign 1 else mark with " - " symbol. Course Outcomes of each Course are being communicated to the students along with Academic session plan. In addition to this, teacher assigned to a particular course explain the course outcome (COs) in a very first class of

semester. Teacher highlight the importance COs for the attainment of POs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.dbcop.org/upload/Course%20Outcome%20Documents.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the sessional examination paper, each question are linked with their respective CO & PO and mentioned in the question paper. Course outcome attainment are computed based on direct assessment mode (contribute 80 %) in which marks obtained by the students in internal sessional examination (20%) and University examination Theory & Practical (80%) are considered. Direct attainment course outcome is evaluated based on target level for example if the 50% students are getting more than 50% average marks set as level 1 (low), if 60 % students are getting more than 50% average marks set as level 2 (medium) and if 70 % students are getting more than 50% average marks set as level 3 (high). Direct attainment course outcome is calculated by the formula

$CO = (x/y) \times 100$ where x depicts for average secured marks of attempted students and y depicts for maximum marks. The CO's attainment for all courses during I-VIII semester are calculated. Indirect assessment contribute 20% for the attainment of Course Outcome and. It is evaluated based on rubrics for assignment, survey, project etc. as well as CO feedback taken from the students. Programme outcomes are also obtained by Likert scale evaluation of Graduate exit and alumni, employer survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dbcop.org/upload/Course%20out_c_omes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

113

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.dbcop.org/uploads/Result%20Analysis%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1c_hp0VJebqsqrQL5YdCBv2IVTbFFer90bqWsyxAePto/edit?usp=sharing_eil_se_dm&ts=65e6e3fd

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1447091

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtepromis.nic.in/Reportviewer.aspx?Report=Preview_ProposalHistory

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****33**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****66**

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The Dadasaheb Balpande College of Pharmacy participates in a number of community social events. A range of social outreach events are offered by the Women's Development Cell (WDC), Ambe Durga Education Society, Unnat Bharat Abhiyan, National Service Scheme (NSS) unit, and others to teach students to the concept and activity of social responsibility. Extension programmes not only instil a sense of civic responsibility in the students of our college, but they also make them aware of important societal issues. The following major extension events are organized: Chatrapati Shivaji Maharaj Jayanti, Speech Competition on National Youth Day, demonstration of linking

Aadhar card to voter Id card by Tahsildar. Awareness program was organised on Human trafficking and cybercrime, Nagpur city police provided social awareness to student. Majorly NSS unit of DBCOP regularly organized events such as Tree Plantation, Swaccha Bharat Abhiyan, Blood Donation, Health Check-Up Camp, Pharmacist Week Celebration and awareness activity every year. Since the last 3 years' celebration of "Share The Happiness" event which enhances the student to its social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

792

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has an outstanding infrastructural facility at par than the requirements laid down by various regulatory bodies for barrier free teaching learning process. The facilities are upgraded according to the need of higher education and are well maintained. The institute has installed significant number of CCTV cameras for safety and monitoring purpose. The institute has provided special ramps and wheel chair for easy movement of differently-abled students as well automated elevator is also made available for smooth movement from any floor. The classrooms are well ventilated, specious with comfortable seating arrangements and audio-visual facilities like LCD projectors, digital boards etc. for learning happily.

The laboratories are well equipped with handy operational advanced infrastructure, equipment's and instruments with ample working space and basic amenities like water, electricity, gas etc.

Adequate infrastructure is available to keep and run available sophisticated instruments. Students are trained and encouraged to use highly sophisticated instruments.

All sophisticated instruments are well maintained through

annual maintenance contract and provided with SOPs and log-books for efficient operation by students. For the safety of laboratories fire extinguishers are also made available. The institute is equipped with wi-fi and fibre optic high speed 100 Mbps internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-20%2016.45.36Physical%20Facilities%20for%20Curricular%20Activities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has well equipped Seminar/ auditorium hall for organizing annual functions and cultural events. Students are encouraged to participate in various cultural activities like Annual social gathering, Fresher's Party, Ganesh festival, etc.

The institute has huge well maintained playground with provision for various outdoor sport activities like Cricket, Volleyball, Kabbadi etc. and well equipped hall for indoor games such as carom, chess, table tennis etc.

Adequate sport accessories such as cricket kit, badminton rackets, valley ball, carom, chess etc. are made available to students

Students are encouraged to participate in various sports competitions at local, state and national level organized by the other colleges and universities. Students has excelled in these events by winning prizes and awards in individual and group events. Students, faculty and supporting staff whole heartedly takes part in games and sports competitions named "Sanskriti" which is well organized every year.

The Institution has well equipped gymnasium with all modern instruments required for the fitness. Every year Yoga Day is celebrated on the occasion of international yoga day to inculcate importance of Yoga and meditation in human life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-20%2016.44.49Physical%20Facilities%20for%20Curricular%20Activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dbcop.org/uploads/24-02-26%2010.04.37ICT%20Facility.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

133.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute have well equipped spacious library with carpet area of 262 square meters. The automated Sack Info 2.5 software and Online Public Access Catalogue (OPAC) are available for searching and issue/return of books. The college library have 11257 total book (Text book 9257 & E-book 2000), 36 printed journals, adequate number of e-journals and e-books and 238 M. Pharm. dissertation project books. Library reference reading section also provides to its users project reports, hard bound journals consisting a large number of titles. Each student can issue 04 books at a time with prior permission. All the books are bar-coded and bar-code laser scanners are used in circulation counters for book transactions. A student approaches the counter for receiving a book, the book is searched by title, author and Publisher. Students can physically access the stack area. The entry is made in Sack Info 2.5 software through student login and the book is registered as issued in the student's name. The college e-library have memberships of prestigious libraries such as, N-List, DELNET, e-shodhsindhu and National Digital Library. Through e-library direct access to online journals is made available for staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
7.5

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
150

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Faculty and administrative staff have been provided with

individual cabin with computers and internet facility. The institute is well equipped with high speed 100 Mbps internet facility at every work place including faculty rooms, administrative offices, computer labs and library. All IT related facilities are maintained through AMC renewed every year.

Institute has 112 Desktops/Workstations and are available for students. In addition, there are printers and LCD projectors. The institution provides access to desktop systems and laptops to students and faculty which allows them to use computer aid for academic projects, practical sessions and for learning. All the computers are supported by a 100 mbps LAN and Wi-fi system. The desktops are running on windows 7, windows 10 with office 2007 and office 2010 pro installed. Office automation packages like Open Office, MS Office and Antivirus are purchased by the college and updated regularly. The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****154.58**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Cleaning of the premises including classroom, laboratories, corridors is maintained through the dedicated cleaners.
2. Medicinal plant garden is well maintained by the gardener.
3. Maintenance of the automated elevator is done through AMC.
4. The sophisticated instruments are maintained through annual maintenance contract, SOPs and log-books are maintained for efficient operation and monitoring.
5. Institute has well ventilated and air conditioned Animal house maintained as per CPCSEA guidelines. The regular cleaning, feeding and health monitoring is exercised by a dedicated staff.
6. The institute has installed substantial numbers of CCTV cameras which are maintained through AMC.
7. The campus is guarded by security guards for the entry-exit 24×7.
8. Fire safety equipment's and fire extinguishers are installed in all the laboratories and corridors of the building. They are regularly checked for expiry dates and refilled before their due dates.

9. All IT related facilities are maintained through AMC renewed every year.
10. Library have automated Sack Info 2.5 software which is maintained by AMC.
11. The institute has a canteen which is managed by a contractor.
12. Power back-up is regularly checked and maintained through AMC.
13. Water coolers and water bodies are maintained through AMC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

320

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.dbcop.org/pages.php?id=140
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities. Student council election is conducted to select council president, vice-president, Treasurer, Sport secretary, Ladies representative, NSS Secretary along with Class representation from each class. Throughout the year, Student council representative actively participate in all college events for smooth conduction of each activity. The major events in academic curriculum like Ganesh Festival, College Gathering, Fresher's Day, Farewell Day is exclusively planned managed and executed by student council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

DBCOP Alumni association was established on 2nd January 2018. Alumni association has registered under the Society registration act 1860 under government of Maharashtra. Registration number assigned as Nagpur/0000001/2018. Alumni association is constituted by Dr. Mrs. U. N. Mahajan (President), Ms. Namita Tilgule (Vicepresident), Ms. Rashmi Mehar (Secretary) Mr. K. R. Danao (Treasurer) and executive members are Mr. P. T. Zodape, Mr. A. P. Dongre and Mr. A. S. Chakole. Approximately 893 students of B.Pharm. and M. Pharm have passed out from DBCOP since 2010. Total 279 students have enrolled their name with Alumni Association. Campus connect programme was organized by Alumni in association with DBCOP for carrier guidance, employability, communication and personality development. There is an active participation of alumni in curriculum design of B. Pharm. course, to facilitate industrial training, project trainee and placement of the students. Alumni Association has generously contributed fund of Rs.1,82,510/- to student of DBCOP Ms. Priyanka Maladhare who was suffering from leukemia. DBCOP has organized Alumni Meet consecutive year. Recently alumni meet was held on 02nd February 2019 issue like to facilitate placement and to enhance the interaction among the DBCOPian.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **D. 1 Lakhs - 3 Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is in tune with the vision and

mission reflected in several decisions and initiatives taken by the management of DBCOP. Governance and Leadership decisions are always inspired by the vision and mission of the institution. Activities such as infrastructure planning, academic execution, teaching-learning process, Memorandum of Understanding with companies and academia are targeted towards achieving the institutional Vision and Mission.

As per the Vision and Mission of DBCOP, we aim to achieve academic leadership through excellence in imparting knowledge, skills and attitude. This has been reflected in behavior of teachers and students, academic planning and executing activities, several initiatives for enhancing skills of students.

Mission statement inspires our decisions to provide facilities and culture for students for their overall personality.

File Description	Documents
Paste link for additional information	https://dbcop.org/vision-and-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralisation is practiced at several levels in DBCOP. Financial and administrative powers are decentralized for smooth functioning of the regular activities at college.

Example - Principal, HoDs, Librarian, Professors have certain financial powers which are taken as and if needed in consultation with their higher authority.

Similarly, administrative powers are also delegated by Principal to Professors.

Example- All powers of Principal related to examination are decentralized to Prof. Dr Vidya Sabale. Powers related to Purchase are delegated to Prof. Dr Nilesh Mahajan.

Faculty members are part of several administrative committees including Governing Body, IQAC, College Development Committee, etc. Faculty members are actively participating in decision

making process through these committees. Participation in governance is evident from these committees.

Faculty Members in CDC: Dr Ajay Pise, Dr Nilesh Mahajan, Dr P. S. Gangane, Dr Vidya Sabale.

Faculty Members in IQAC: Dr Ajay Pise, Dr P. S. Gangane, Dr Vidya Sabale.

Faculty Members in Governing Body: Dr Nilesh Mahajan, Dr Ajay Pise.

File Description	Documents
Paste link for additional information	https://dbcop.org/pages.php?id=180
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan is designed and developed by Governing Body, College Development Committee and IQAC of DBCOP. This plan is regularly discussed by CDC and IQAC. Governing body and CDC focuses on the preparation of time bound tasks, programs for achievement of perspective plan in phases. IQAC takes initiative in the direction of perspective plan. Execution of these plans are reviewed periodically by management and necessary actions are taken as and when needed.

Example: In perspective plan, for coming five years focus is given on the Innovations, Entrepreneurship and Start-up. Activities are planned accordingly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://dbcop.org/pages.php?id=131
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

At the beginning of academic session all academic and administrative committees are updated as per the performance of committee members. Academic, administrative task are performed by respective committees. Principal is Chairperson of all the committees. On behalf of Principal, committee secretary discharges responsibilities for smooth functioning of the committee. Cultural events, scientific programs, academic decisions are carried out by committees. Performance of committee members is reviewed by Governing Body every year and committees are updated accordingly.

Examples: Anti Ragging Committee, Academic Monitoring Committee, Examination Committee, Cultural Committee, Sports Committee, etc.

Policies given by Governing body are effectively executed by IQAC and CDC. These policies are inspired by Vision and Mission of the institution.

Examples: IT Policy, Examination Policy (Manual), Retention Policy, etc.

Institution has adopted following hierarchy for authority and power distribution.

Top Hierarchy Level: Ambe Durga Education Society, Governing Body, College Development Committee, IQAC

Administrative Head: Principal, HoDs

Middle Level of Hierarchy: Teaching Staff, Academic and Administrative Committees, Office Staff

Lower Level of Hierarchy: Laboratory Attendants, Puen, Security Guard, etc.

File Description	Documents
Paste link for additional information	https://dbcop.org/pages.php?id=131
Link to Organogram of the Institution webpage	https://dbcop.org/upload/policy/Service%20Rules.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has well-defined welfare policies for teaching and non-teaching staff. These can be briefly enlisted as

Welfare measures for teaching staff-

- 1. Health insurance covering all family members**
- 2. Advance salary**
- 3. Regular health check-up**
- 4. Research incentive schemes**
- 5. Support for child education**
- 6. Support for higher education**
- 7. Flexible leave structure**

Welfare measures for non-teaching staff-

1. Health insurance covering all family members
2. Advance salary
3. Regular health check-up
4. Support for child education
5. Support for higher education

No. of Beneficiaries (Teachers)

1. Health insurance covering all family members: All
2. Advance salary: All
3. Regular health check-up: All
4. Research incentive schemes: 09
5. Support for child education: Nil
6. Support for higher education: 02
7. Flexible leave structure: 02

No. of Beneficiaries (non-teaching staff)

1. Health insurance covering all family members: All
2. Advance salary: All
3. Regular health check-up: All
4. Support for child education: 01
5. Support for higher education: 03

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A well defined performance appraisal structure based on Career Advancement System (CAS) given by AICTE is adopted at DBCOP. It has several components including- Student feedback, research contribution, departmental contribution, etc. At the end of academic session performance of all faculty members are evaluated.

Performance Appraisal System for non-teaching staff members is well defined. It is based on parameters such as - Overall performance evaluated by Principal, upgradation of skills, upgradation of education qualification, etc. At the end of academic session performance of all non-teaching staff members are evaluated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audit is regularly conducted. Internal audit is conducted last week of every month by the internal auditor, whereas external audit is conducted annually

by the Chartered Accountant. Financial audit was carried out regularly with following objectives-

1. To maintain an updated and errorless record of all financial activities of the institution.

2. To keep the track of all financial activities as per the allotted budget.

File Description	Documents
Paste link for additional information	https://dbcop.org/uploads/Audit%20Report%202022-23.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Dadasaheb Balpande College of Pharmacy is self financed private institute. All financial activities are based on one source of income i.e. student fees including student scholarships received by Govt. of Maharashtra against their admission.

Salary, machinery and chemical purchase, affiliation fees, book purchase, general maintenance are main expenditure for every financial year.

Funds received from Govt. agencies for different research projects are utilized as per the financial declaration given in the project proposal. This fund is mainly utilized for purchasing of machines and chemicals.

Optimum utilization is achieved by offering consultancies for testing of samples on sophisticated machines such as HPLC, FTIR, GC etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

DBCOP's Internal Quality Assurance Cell (IQAC) has significantly contributed in execution of strategies and ideas for overall college development in line to Vision and Mission of institution. IQAC members regularly meet to take new initiatives and review the overall progress. Several policies are developed by IQAC. Administrative and academic committee is updated every year. IQAC ensures quality in strategy implementation and processes by regular review meetings.

During Covid-19 pandemic, IQAC has taken initiative on adoption of new teaching methodologies using online platform.

Feedback is regularly collected and analysed by IQAC to take necessary action. Two memorandum of understanding (MoU) with companies and academic institutions are successfully carried out. More than ten PG students are provided with company projects under these MoUs.

ISO certification, NBA accreditation, NIRF rankings are valuable achievements initiated by IQAC.

Value added short term certificate courses such as Advanced Analytical Equipment Handling Certificate course (AAEHC), Employability course, Certificate course in Elevating Ethical Practices in Pharma Profession (EEPPP) are initiated and received approval from Rashtrasant Tukadoji Maharaj Nagpur

University's Department of Lifelong Learning and Extension. More than 1200 students are benefited from value added short term certificate courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute regularly reviews teaching learning process, pedagogy, results and outcome in monthly meetings of Academic Monitoring Committee. In monthly review meeting actions are initiated for better execution of teaching-learning process. Syllabus coverage, students' performance in internal examination are discussed regularly in the meeting. These processes are carried out as per directions issued to Academic Monitoring Committee by IQAC under its role and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dbcop.org/pages.php?id=176
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Dadasaheb Balpande College of Pharmacy (DBCOP) is a coed institution of higher learning. The foundation of the Institution's establishment includes gender equity. According to DBCOP Vision & Mission, gender bias is unacceptable. All DBCOP policies, including those governing service rules, codes of conduct, disciplinary actions, career development opportunities, roles and responsibilities, the management of various events, compensation, and administration, are gender neutral and ensure the promotion of gender equality. DBCOP is an equal opportunity employer, and the criteria for employment with the college are solely based on academic performance and other relevant factors, not on gender. According to examples set by several college committees, all teachers and staff are treated equally when it comes to the assignment of their roles, responsibilities, and privileges. They are granted equal access to opportunities, resources, and rights. Neither gender-based discrimination is tolerated in Curricular (classrooms, practical groups, project assignments) or Co- and Extra-curricular (cultural and sports events or any other occasion, Industry tours, training & placement) settings, and DBCOP provides an equal platform for students of all genders to participate and excel. This is further reinforced by the Mentorship programme, in which student mentees, regardless of gender, are sensitively counseled by their faculty mentors.

File Description	Documents
Annual gender sensitization action plan	https://www.dbcop.org/infrastucture-gallery.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dbcop.org/uploads/22-11-29%2011.39.14Gender%20Equality%20Programs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute facilitates several techniques for management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college has taken initiatives towards a plastic-free campus by avoiding using single use plastic. The E-waste generally includes tube light and computer waste which are stored in the scrap bin and given to the agency with which the MoU of E-waste handling is executed. The plant waste is composted in-house. The chemical waste is initially flown into a soak pit for filtration and then flown into the sewer line. The expired chemicals of the college are stored in the dedicated racks and handed over to an agency with MoU of expired chemicals executed. The broken glassware from labs is collected in a dedicated bin and then handed over to an agency for recycling. Cellulose and paper waste is stored in a particular place and given to the agency for proper disposal. For animal waste two disposal methods,

incinerator, and buried process. Institutes facilitate rainwater harvesting through a soak pit. Some harvested water is recharged in the ground, some are flown in an underground tank, and the same accumulated water is used for watering plants via drip irrigation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute organized various cultural activities which includes Ganesh festival, Sanskriti and Sports activities support students in developing their leadership skills. Students participates in different activities which will promote the growth of harmony and tolerance within students. Participation of students from different religion in combined activities will help to develop good communal relation amongst the students. Regional and cultural activities help to build the leadership qualities in students. The wall magazine is regularly updated on the basis of different occasion with different themes and languages. Under NSS activities institute performs social activity in nearby villages like share the happiness campaign During the social activities the students are sensitized to preserve the rich heritage of Indian culture.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inculcate moral values and awareness about rights, institute organized the value-added courses like Elevation of ethical practices and Employability skills to make them responsible

citizen, aware of the values and rights. As a tribute to our freedom fighters on 26th January and 15th August National flag is hoisted and students participated in the national anthem. The Samvidhan divas (Constitution Day) is regularly celebrated in our institute to encourage the youth to participate in voting process and focus on the fact that the 'The right to vote is the basic right'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college routinely celebrates several national and international holidays, occasions, and festivals, including

International Yoga Day, Republic Day, and the Birth and Death Anniversaries of well-known personalities and freedom fighters. Before executing the events, announcements are posted on the notice board and in student WhatsApp groups. A committee of a few faculty members is formed by the college to ensure that these activities run smoothly. All students take an active part in these activities. All these have ensured a cordial environment among both genders at all levels and have promoted.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. Title of the Practice: Best Research Project (BRP)

Keywords: Research, Innovation, Project

1. Objectives of the Practice:

- To promote research culture in the institute.
- To provide financial support to the selected research proposals of students.
- To identify the potential innovative research for start-ups.

1. BEST PRACTICE II

1. Title of the Practice: Pool Campus Drive

Keywords: Recruitment Drive, AQuity Solutions

2.Objectives of the Practice

1. To facilitate employment to the B. Pharm. and M. Pharm. students.
2. To aware the students about various attributes and skills required to achieve success in pharmaceutical Industry.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and Mission statements of Dadasaheb Balpande College of Pharmacy clearly state making the students competent by providing them with necessary exposure and skills in the area of Pharmaceutical Sciences. To fulfill the vision of the institution several activities are planned regularly. Meticulous implementation of such activities ensures noticeable outcomes. VRUDDHI is a concept developed at DBCOP to ensure the distinctiveness of the institution through value-added initiatives such as the introduction of certificate courses, start-up (entrepreneurship) initiatives, etc.

Value-Added Certificate Courses:

The curriculum of the Bachelor of Pharmacy is given by the Pharmacy Council of India, it is adopted by Rashtrasant Tukdoji Maharaj Nagpur University. Therefore it is naturally adopted by its affiliated colleges like ours. Understanding our limitations, we have initiated the introduction of short-term certificate courses to fill the gap between the needs of the industry and the present curriculum. The pharmaceutical industry is very dynamic and needs skillful manpower with updated knowledge. Short-term certificate courses aim to train students in necessary skills, which will make them industry ready. DBCOP runs Certificate Courses like Advanced Analytical Equipment Handling Certificate Course, Employability Skills, Elevating Ethical Practices in Pharmacy Profession and Universal Human Values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following plans have been prepared for next academic year.

- 1. Preparation for NBA second cycle accreditation.**
- 2. Organizing national seminar / conference /workshop/ FDP.**
- 3. Smooth conduction of academic and administrative activities.**